NASPA- South Carolina Drive-In Conference
Presenters and Programs

Keynote
Dr. Scot Lingrell serves at the current Vice President for Enrollment Management at Georgia Southern University and serves as the NASPA Professional Standards representative for NASPA Region III. Dr. Lingrell will lead and engaging and interactive session on how to make use of the NASPA professional competencies in our everyday work as student affairs professionals.

Lunch Panel
A moderated panel with senior level professionals and faculty on how to energize, engage, and enrich your professional experience.

Session One: Energize 10:30am-11:30am
Who Runs the World? Girls! But Are They Healthy?
- Ashley Gaddy (Coastal Carolina University)
- NASPA Competencies: Personal and Ethical Foundations; Social Justice and Inclusion
Beyoncé makes it very clear in her song, “Who Runs the World”, Girls! Women of Color have both historically and currently been the lead change agents in the world; however, very rarely is self-care a topic that is understood and utilized. This session provides tangible self-care practices specifically for Women of Color to practice in their Students Affairs journey.

Introverts: The Hidden Gems of Student Affairs
- Avery Jamison (Clemson University)
- NASPA Competencies: Personal and Ethical Foundations; Advising and Supporting
Most positions and functional areas in Student Affairs are geared to extroverts. From Orientation to Fraternity and Sorority Life, extroverts are often primed for these options. Introverts, however, struggle to be extroverted on a consistent basis in these roles. This session will allow both personality types to come together and discuss how we can support the introverts in our offices.

A Vibe Called Stressed: Identifying and Combating Non-academic Barriers to Success and Retention
- Stephanie Macfoy (North Carolina A&T University) and Melvin Harrison (United Theological Seminary and Bible College)
- NASPA Competencies: Student Learning and Development; Advising and Supporting
Non-cognitive barriers continue to challenge student success, achievement, and retention. Institutions must respond by developing a variety of strategies to address those barriers. This session highlights non-academic barriers identified by students, faculty, and staff that impede on student success, demonstrates how to use active and reflective listening with students in distress, and discusses ways to better support student needs.

Fantastic Students and Where to Find Them: Re-energizing a Workshop Program Utilizing Peer Leaders
- Ashley Crisp and Emma Reabold (Clemson University)
- NASPA Competencies: Student Learning and Development; Leadership
The Peer Success Leader program at Clemson University was created to re-energize the workshop program and provide quality peer support to students. In the three years since its inception, more than 150 workshops
have been created and presented by students for students. This session will walk participants through the creation of the program, curriculum and training, and resources used.

**Session Two: Engage  1pm-2pm**

**Building a Culture of Service in Student Affairs: Retain and Engage**
- Dr. Kellie Dixon (North Carolina A&T University) and Dr. DeQuan Smith (Moorehouse School of Medicine)
- **NASPA Competencies:** Values, Philosophy, and History; Assessment, Evaluation, and Research

Fostering a sense of community can be challenging across the landscape. Furthermore, ensuring all students have a sense of belonging is critical to retention and positive student engagement. Building a signature culture of service through intentional and deliberate interaction with each student is critical to success amongst our institutions. This session focuses on various strategies that can be utilized to weave a one of a kind service culture in student affairs to retain and engage students at all levels on the education cycle.

**A Strengths Approach to Enhanced Mentoring & Advising**
- Kim Keefer and Sarah Vaughan (Furman University)
- **NASPA Competencies:** Personal and Ethical Foundations; Student Learning and Development; Advising and Supporting

In this session, participants will learn about Furman's collaborative campus Strengths development process. We will introduce foundational concepts and techniques for: campus strengths based development initiatives, strengths coaching, strengths workshop facilitation, student peer leader involvement, and strategic design and implementation steps for creating a strengths movement on your campus. We will also share some of our leading practices for Strengths workshops supporting academic classes.

**Follow Your Arrow: Reimagining Collegiate Engagement**
- Agassy Rodriguez and Myles Surrett (Clemson University)
- **NASPA Competencies:** Technology, Advising and Supporting

Student engagement through extra and co-curricular activities is linked to the successful transition and retention of college students. Professionals are increasingly learning new ways to connect students to opportunities that align with their interests and values outside of traditional events like involvement fairs. Join us for a discussion on new ways to reimagine the college involvement puzzle using interpersonal connections and technology to facilitate personalized engagement opportunities.

**True Engagement Requires Trust: How to Cultivate Trustworthiness in the Workplace**
- Elizabeth White-Hurst (University of South Carolina)
- **NASPA Competencies:** Personal and Ethical Foundations

Do you want to cultivate a more engaging work environment? Building trusting relationships is at the core of any healthy workplace where employees feel energetic and have positive communication. In this session, we will explore the definition of trust, why it matters, ways to increase trustworthiness and how to rebuild if trust is broken.

**Session Three: Enrich  2:15pm-3:15pm**

**Evolution: The Enrichment of a Year-Long Residential Bridge Program**
- Christine Thomas and Morgan Ruebusch (University of South Carolina)
- **NASPA Competencies:** Assessment, Evaluation, and Research; Organization and Human Resource Management

Gamecock Gateway is a partnership between the University of South Carolina and Midlands Technical College. Gamecock Gateway students live on a large, flagship campus while completing their first year of
coursework at MTC. Participants will be able to understand how the program intentionally evolved through the sharing of both qualitative and quantitative student feedback and assessments. Through sharing our unique story, participants will be able to reflect how a comprehensive, year-long residential bridge program could potentially serve students at their home institutions.

Creating Alphas: A New Approach to Student Leadership Development & Training

- Michael Smith, Dr. Travis Ballenger, and Amanda Halfarce (Newberry College)
- **NASPA Competencies:** Leadership, Student Learning and Development

Newberry College has enriched our leadership positions by connecting them to a leadership program that allows them to engage in a classroom setting and in their role. Using Learning Leadership (College 300) as the base for the development of student leadership, The Office of Student Engagement & Greek Life, First Year Experience, & Housing & Residence Life development, select and train student learning using the academics and co-curricular engagement.

Advising in the Digital Age

- Ellis Reeves and Mary Coule (University of South Carolina — Aiken)
- **NASPA Competencies:** Technology, Advising and Supporting

Ellis Reeves IV and Mary Coule are both Professional Advisors for an online degree completion program called Palmetto College. Learn how technology can enrich, engage, and energize students during advisement and throughout the academic year. We will discuss techniques that will help track data, decrease miscommunications, and improve the overall advisement experience via technology and an intrusive advising structure.

The Furman Advantage: Developing an Integrated First and Second Year Experience

- Brad Harmon, Michelle Horhota, and Neil Jamerson (Furman University)
- **NASPA Competencies:** Values, Philosophy, and History; Assessment, Evaluation, and Research; Student Learning and Development; Advising and Supporting

Learn how Academic Affairs and Student Life at Furman collaborated to develop and implement an integrated two-year experience built around advising and mentoring in support of *The Furman Advantage*. Participants will be introduced to the resulting Pathways Program and learn about the impact it has had on our students. Future directions and implementation challenges will also be explored.