Gladly wolde he learn, and gladly teche.

Geoffrey Chaucer, The Canterbury Tales
In all that we do, in all we aspire to be, our measure is excellence.

This is The Furman Standard.
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Honoring Scholars and Mentors

At Furman, excellence in teaching goes hand in hand with learning—for students and faculty alike. A world of possibilities opens when professors and students together explore the frontiers of knowledge, with students benefiting from the guidance and counsel of caring instructors, scholars and mentors, and faculty discovering new insights into their academic disciplines.

These relationships have distinguished the Furman experience for generations of students and faculty. In many cases the passing of time has deepened those early connections into lifelong friendships and collaborations.

The commitment to teaching excellence has remained a hallmark of Furman’s enterprise. Today a stronger investment in faculty development is necessary to support scholarship, research, and teaching, and to help the University keep pace with peer institutions offering more robust resources for faculty enrichment.

A signature effort of the Because Furman Matters fundraising campaign, the Furman Standard has been launched with two objectives:

► To pay tribute to Furman professors who set the standard for teaching excellence;
► to ensure that Furman continues to attract, develop and renew outstanding faculty.

With gifts of $25,000 or more, donors are encouraged to name a faculty fund in honor of their favorite professors or mentors—those who have made meaningful and lasting contribution to their lives.

“If it is true that intellectual curiosity, creativity and discipline are strengthened by the guidance of a thoughtful mentor, then it’s also true that the mentor must also be able to sustain a full and challenging scholarly life. We’ve seen how that relationship enriched our own academic and professional lives, and it has made all the difference.”

George Ligler ’71, Ph.D. and Frances Ligler ’72, Ph.D.
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