The below-named student is requesting an assistance animal in University Housing as a reasonable accommodation under the provisions of the Fair Housing Act. The Fair Housing Act permits Furman to request reliable disability-related information that (1) is necessary to verify that the student meets the Fair Housing Act’s definition of disability (“a physical or mental impairment which substantially limits one or more major life activities”), (2) describes the need for the assistance animal in the context of University Housing, and (3) shows the relationship between the person’s disability and the need for the requested accommodation of having the animal in University Housing.

Please provide the name, signature, title, and contact information of the health or social services professional providing this supporting documentation (the “Evaluator”), as well as a description of the Evaluator’s relationship to the student listed above. Please return this form to Judy Bagley, Director of the Student Office for Accessibility Resources at Furman University, by email at SOAR@furman.edu or by facsimile at 864.294.3044.

Alternatively, you may attach a letter or other documentation that includes the required information.

Please call Judy Bagley, the Director of the Student Office for Accessibility Resources, at 864.294.2320 if you have questions.

Student Name: ____________________________________________________________

I am requesting that Furman University permit me to have an assistance animal in University Housing as a reasonable accommodation for a disability. In connection with such request, I ask that you complete this form regarding the disability.

Student Signature: ________________________________________ Date: ___________
TO BE COMPLETED BY THE EVALUATOR:

Evaluator Information
Name ____________________________________________________________
Title ____________________________________________________________
Phone Number __________________________ fax and/or e-mail ______________
Relationship to Student ____________________________________________

1. Please identify the assistance animal (for example, a cat or a dog): __________________________

2. Does the student have a physical or mental impairment which substantially limits one or more major life activities? ___Yes ___No

Please indicate which of the following major life activities are impacted by the student’s disability:

___ seeing  ___ hearing  ___ eating  ___ sleeping  ___ walking  ___ standing
___ lifting  ___ bending  ___ speaking  ___ learning  ___ reading  ___ breathing
___ thinking  ___ working  ___ communicating  ___ concentrating
___ caring for oneself  ___ performing manual tasks  ___ other (please describe):
________________________________________________________________________
________________________________________________________________________
________________________________________________________________________

Please provide additional information if necessary for Furman to verify that the student’s disability meets the Fair Housing Act’s definition of disability.
________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
________________________________________________________________________

3. Does the assistance animal perform work or do tasks for the student because of his or her disability? ___Yes ___No

a. If yes to Question 2: How has the animal been trained to do work or perform tasks that ameliorate one or more symptoms or effects of the student’s disability or, if the animal lacks individual training, how is the animal able to do work or perform tasks that ameliorate one or more symptoms or effects of the student’s disability?
________________________________________________________________________
________________________________________________________________________
b. If no to Question 2: Does the animal provide emotional support or ameliorate one or more symptoms or effects of the student’s disability? ___Yes ___No

If yes to Question 2(b): Please indicate whether the animal provides emotional support or other assistance that ameliorates one or more symptoms or effects of the student’s disability and, if so, please explain how the animal ameliorates the symptom(s) or effect(s) of the student’s disability.

4. Is the animal necessary to afford the student an equal opportunity to use and enjoy his or her campus residence? ___Yes ___No

If so, please describe the need for the assistance animal in the context of University Housing (i.e., why the assistance animal is necessary to afford the student an equal opportunity to use and enjoy his or her campus residence).

5. Please provide any additional information that you think may assist Furman University in evaluating the student’s accommodation request.

Evaluator’s signature

Professional license number (or other credentials), if applicable

Date: ______________________________