From the Director

Charged with promoting sustainability education on campus and in the community, the Shi Center in its fourth year finds itself an animating hub, inspiring creativity in coursework and research, stimulating student and faculty participation in campus sustainability projects, and cultivating community partnerships and collaborations.

Our resolute focus—teaching the ethics of sustainability and graduating global citizens who act sustainably in their professional as well as personal lives—is at the core of all Shi Center activities. Furman has created an undergraduate curriculum that integrates sustainability across courses and disciplines, and we celebrate a landmark year for sustainability education with the introduction of the Sustainability Science major in the 2011 Spring Semester.

Furman students are applying their knowledge in the community, working with Shi Center community partners on local projects that produce tangible results, and many of these students are continuing their work after graduation. Learners of all ages are exploring sustainability through collaborative programs offered by Furman’s Continuing Education Department and the Shi Center.

Interest in the Shi Center and its programs has grown significantly over the last few years, and some of our recent milestones are shared in this report. We have witnessed significant growth in community awareness, due in large part to our speaker series, visits to the Shi Center, and other public events throughout the year. The support of local community organizations, the generosity of our donors and granting agencies, and the dedication of the Furman community are charting the way for a more sustainable future.

We are proud to partner with you.

Sincerely,
Angela C. Halfacre
Director of the Shi Center for Sustainability
Professor of Political Science and Sustainability Science
I always thought I would be a pre-med student. I like science, and the role of the healer has always appealed to me. I also think it’s important to be open to new ideas, new ways of doing things, and I’ve found that my passion for science and for partnerships have found a genuine meeting place.

My first-year seminar in global warming and world water issues really opened my eyes to the possibilities of collaboration to address pressing human needs. The political implications of sustainability—those aspects of shared endeavor that move sustainability beyond common notions of conservation—have immense power to change people’s lives.

I’ve had opportunities with government and non-profits who are working to develop Greenville’s major eco-tourism projects. My goal is to help organizations develop pragmatic sustainability initiatives in their operations, missions, and goals.
Sustainability Science Majors analyze relationships between human, social, and environmental systems, and how changes in one affect the others.

Furman offers over 50 sustainability-related courses and 36 sustainability-focused courses.
THE SHI CENTER is both an anchor for sustainability education and a launch pad for innovative teaching. Sustainability has secured a prominent presence in the Furman curriculum with the Humans and the Natural Environment General Education Requirement and the creation of the Sustainability Science major, one of only two undergraduate degree programs nationally and the only one at a private liberal arts university. Students in the major, first offered Spring 2011 through the Earth and Environmental Sciences (EES) Department, are trained to recognize and analyze the complex relationships among human, social, and environmental systems, and how changes in one system affect the others. After only one year of existence, Sustainability Science boasts 30 declared majors and will graduate its first class in 2013.

Furman offers 36 sustainability-focused courses and over 50 sustainability-related courses that span a variety of majors. Included in these are courses taught by Shi Center Director Angela Halfacre. Through coursework and research projects, students in Environmental Policy learned about the cultural, historical, and political dimensions of environmentalism in the United States. Conservation and Renewable Energy, a three-week course in the May Experience program, introduced students to energy conservation strategies, renewable energy technologies, and behavioral change theories related to energy consumption. Locally, students conducted research on Greenville’s emergent electric vehicle ecosystem partnership program. Land Conservation, held in the fall, focused on the evolving national emphasis on community sustainability through conservation policy efforts. Working with representatives of a new private-public-nonprofit partnership Dream Big Greenville, students helped promote land conservation and sustainable eco-tourism in the area called the Blue Wall (a term used to describe the southern edge of the Blue Ridge Mountains north of Greenville).
New to the curriculum is Conservation Culture, a First Year Seminar course which analyzes the ways diverse American communities conserve and protect their environments. Students in the seminar design interdisciplinary applied research projects to explore conservation and culture in the Carolinas.

THE CENTER IS IN CONSTANT CONVERSATION WITH FACULTY, HELPING THEM DISCOVER WAYS TO CONNECT AND INTEGRATE SUSTAINABILITY INTO THEIR COURSES.

The Shi Center’s Andrew Mellon Foundation-funded faculty development workshop, titled “Infusing Sustainability into the Existing Curriculum,” brought faculty together for two days of brainstorming ways to weave sustainability into their courses and to foster the growth of Furman’s sustainability learning community. Over three years, 59 faculty members representing 21 of 24 departments participated in the workshop. In addition to the 12 Furman faculty members enrolled this year, four faculty members from Warren Wilson College in Swannanoa, North Carolina, were in attendance.

The workshop resulted in some creative course modifications. Furman English professor Bill Aarnes’s Emerson to Dickinson course combined visits to Furman’s Sustainable Places of Interest with course literature to provoke discussion. For example, while reading *Walden*, students worked at the Furman Farm. Randy Hutchison’s Wellness Concepts course explored the relationship between sustainable behaviors and disease prevention. Stephen Cartier, a chemistry professor at Warren Wilson College, designed a Thermodynamics course that used sustainability as a theme to develop cohesiveness among the students, apply abstract mathematical concepts to real-life issues about which students are passionate, and provide students with hands-on experiences that explore sustainability as it applies to energy technologies as well as to communities.
Faculty members representing 21 of 24 departments participated in the workshop “Infusing Sustainability into the Existing Curriculum.”

Katie Love ’12 helps build a replica of Thoreau’s cabin during a May experience course.
Laura Thompson
Professor of Biology
I try to get people to appreciate plants and see the whole circle—from historical plant uses to modern industrial processes—and then to question, “Is what we’re doing sustainable, or have we lost something in that transition?”

I want my students to learn how we use plants, how production methods impact culture and economy, and if these methods are sustainable. We gin cotton by hand, spin yarn, and make our own plant dyes. Because many of the traditional dye plants are non-native or endangered, I came up with the idea to plant a dye garden at Furman. My classes can now walk outside, dig a plot, boil the plant to make their own dyes, and see the process come full circle.

Working with one of my students, we tested over 55 species of abundant non-traditional plants, developed a new palette of dyes, and presented our findings at a national conference.

Laura Thompson has been a member of the Biology Department faculty since 1985. Her work with dyes was funded by a Shi Center Faculty Research Fellowship.
UNDERGRADUATE RESEARCH is central to Furman’s engaged learning philosophy, a commitment evidenced by faculty’s enthusiasm for involving students in their own research interests. Faculty-student research has opened doors for Furman students to present their own work at conferences and see their scholarship published.

The Shi Center’s Student Fellows Program supports students doing sustainability research, as well as other campus and community-based projects. These opportunities encourage students to engage sustainability in diverse ways and develop their academic credentials along with their personal character and sense of place and responsibility.

MELLON SUSTAINABILITY STUDENT FELLOWS
The Mellon Campus Sustainability Fellowships, funded by the Andrew W. Mellon Foundation, were created to enhance student sustainability learning, establish connections between students and their campus community, and apply their classroom knowledge to specific campus issues. The third cohort of Fellows was competitively selected to work on applied research and service projects on campus during the summer of 2011.

MELLON STUDENT FELLOWS

- Sofi Delgado Perusquia ‘12
  Memphis, Tennessee
  Economics and Asian Studies

- Elizabeth Rushing ‘12
  Decatur, Georgia
  Communication Studies

- Joy Owens ‘14
  Mills River, North Carolina
  Sustainability Science

- Anne-Marie Melief ‘13
  Simpsonville, South Carolina
  Earth and Environmental Sciences

BANK OF AMERICA STUDENT FELLOWS
The Bank of America Sustainability Fellowships, funded by Bank of America, provide $28,000 ($7000 per year) to one incoming student annually who has demonstrated leadership in sustainability efforts. This student works with the Center on individual and group projects roughly ten hours per week during his or her time at Furman.

FEDERAL WORK-STUDY PROGRAM
Students selected through Furman’s federal work-study work five to ten hours per week during the academic year. Some of these students work with specific initiatives or programs, and some work with the Shi Center on projects as needed. Several students are funded by the Shi Center to work with other campus supervisors on projects related to Furman’s sustainability places of interest. All of the Shi Center’s work-study fellowships create unique research and service opportunities for students.
Joy Owens ’14
APPLIED
SUSTAINABLE AGRICULTURE
as the student assistant Furman Farm manager. Working with the farm and compost manager, she recorded planting, managed outreach efforts, coordinated publicity, and ran the Randy Blackwell Farm Stand.

Anne-Marie Melief ’13
WORKED 400 HOURS
compiling information and data for Furman’s FY2010 Greenhouse Gas Inventory and created the Executive Summary of the Inventory.

BANK OF AMERICA STUDENT FELLOWS

• Caitlin Kelliher ’12
  Ashby, Massachusetts
  EES and Asian Studies

• Will McCabe ’14
  Baltimore, Maryland
  Sustainability Science

• Landri Tripp ’13
  Shelbyville, Kentucky
  Spanish

• Emma Poppante ’15
  Winston Salem, North Carolina
  Undeclared

VISIT FURMAN.EDU/SHICENTER TO LEARN MORE ABOUT THE MELLON AND BANK OF AMERICA SUSTAINABILITY STUDENT FELLOWS.
A few years ago, the university launched Furman Engaged!, a campus-wide celebration of engaged learning. Held in April, classes are cancelled for the day, and students present their scholarly and creative work in venues across campus. Structured like an academic conference, Furman Engaged! provides a platform for students to present in a setting that is typically not encountered until the graduate level.
FACULTY RESEARCH FELLOWSHIP PROGRAM
The Faculty Research Fellowship program, funded by the Andrew W. Mellon Foundation, creates opportunities for faculty to conduct sustainability-related research spawning from a course they recently taught. An interdisciplinary, anonymous faculty committee selects the Research Fellows based on their project’s originality, relevance for sustainability, and potential for campus and community impact. The fellows must demonstrate how they plan to use their work in future classes and submit an article for publication in the year following the fellowship.

AFFILIATE FACULTY PROGRAM
In 2010, the Shi Center established its affiliate faculty program to promote and support interdisciplinary research and collaborations around sustainability. The 35 affiliates represent 14 of 24 academic departments. Greg Lewis (Biology) was the Shi Center Faculty Fellow for the 2011–2012 academic year and served as the faculty coordinator. The affiliates gathered for a retreat in November 2011 to discuss next steps and form connections for interdisciplinary research and teaching. The group also held three meetings in Spring 2012 to explore sustainability topics from different disciplinary lenses.

CAMPUS SUSTAINABILITY ASSESSMENT
The Shi Center plays a critical role in monitoring the university’s comprehensive sustainability initiatives. Shi Center staff, along with student fellows, work with departments to monitor progress on the university’s sustainability master plan, Sustainable Furman. The plan sets forward eight goals which address sustainability throughout the university, from expanding sustainability in the curriculum to investing in energy efficiency efforts in buildings, operations, and information technology. In addition to assessing Furman’s progress through monitoring the sustainability master plan, the Shi Center also spearheads Furman’s participation in national assessment efforts for sustainability.

In 2011, Furman became a charter participant in the Sustainability Tracking Assessment and Ratings System (STARS) developed by the Association for the Advancement of Sustainability in Higher Education (AASHE). Furman received a Silver rating with its submission in January 2011 (available at https://stars.aashe.org/institutions/furman-university-sc/report/). In the Education and Research section, Furman’s score was in the Gold range. Through STARS, institutions evaluate their campus sustainability in three categories: Education and Research, Operations, and Planning, Administration, and Engagement. The publicly available report includes details of Furman’s progress across all areas, ranging from the percentage of courses focused on or related to sustainability to our recycling rate to the role of sustainability in our investment practices and policies.

Furman was also recognized in 2011 by the Princeton Review, which named Furman one of the nation’s most environmentally responsible colleges in The Princeton Review’s Guide to 311 Green Colleges. Furman scored 98 on a “Green Rating” scale ranging from 60 to 99. Furman was also one of ten schools in the country profiled in greater depth to highlight accomplishments and leadership in sustainability. Furman’s profile, “Centering Sustainability,” focused on the unique nature and accomplishments of the Shi Center as an academic center focused on sustainability at a liberal arts institution.
The day-to-day challenges for people living in low income areas can be so overwhelming that even thinking about sustainable practices is impossible, much less having access to materials and products.

My poverty studies classes pushed me to think about photojournalism as a way of documenting life in Greenville’s West Side, and the ways the City is implementing community sustainability planning to improve life for the residents.

I spent the summer documenting the area—its people, its housing, and open spaces. The portfolio is now being used to raise community awareness about sustainable transportation, housing, and economic development.

Catherine Pate (Greenville, South Carolina) is a studio art major with an interdisciplinary minor in poverty studies. Her photography project was facilitated by the Shi Center’s AV Davis livability education fellowship.
Catherine Pate
’12
Studio Art, Poverty Studies minor
ARTHUR Vining (AV) Davis Community Fellows

In 2011, the first cohort of sustainability community student fellows, funded by the Arthur Vining Davis Foundations, was competitively selected to engage in community projects related to sustainability and full-cost analysis in Greenville. These projects were chosen specifically for their significant community impact, their connections to all three pillars of sustainability (economic, social, and environmental), and their range of focus areas, including issues around diversity and equity in Greenville. These projects also created engaged learning opportunities for the student fellows, as they applied their classroom knowledge to specific community issues. In the summer of 2012 and the following academic year, the Shi Center will also launch the Piedmont Natural Gas Partners Program, a yearlong community fellowship program in collaboration with Duke and Vanderbilt Universities.

Katie Premo ’12
(Charlotte, North Carolina; Earth and Environmental Sciences) worked with Greenville Forward to study the feasibility of a COMMUNITY GARDENS NETWORK in Greenville and recommend potential sites for new community gardens.

Elizabeth Johnston ’13
(Nashville, Tennessee; Earth and Environmental Sciences) worked with Upstate Forever on CARBON OFFSETS. Together they designed and administered a survey of Upstate residents and businesses to assess demand for carbon offsets, the proceeds of which would fund South Carolina-based carbon reduction efforts.

Community Conservation Corps

The Community Conservation Corps (CCC) provides low and fixed income Greenville, South Carolina, residents with educational resources and housing modifications that will help them reduce energy usage and save money. Since its inception in April 2010, the CCC, which received funding from Piedmont Natural Gas and TD Charitable Trust, has weatherized 28 homes and has an ongoing waiting list. In 2010, Furman was awarded two AmeriCorps members from the United Way of Greenville County’s financial stability team. Rick Harris ’10 and Jenn Guinter ’10 led the CCC until August 2011. Kam Horvath ’11 and Laura Kate Steadman ’11 (Warren Wilson College) will lead the CCC through August 2012. In 2012, the CCC is partnering with the City of Greenville’s Community Development Office and local conservation non-profit Upstate Forever on a TD Charitable Trust funded project.
Andy Wallin ’12
(Simpsonville, South Carolina; Earth and Environmental Sciences/Music) helped create City of Greenville’s CLIMATE ACTION PLAN. Andy worked with the Green Ribbon Advisory Committee to gather and analyze data and get public input on the Climate Action Plan.

THESE PROJECTS WERE CHOSEN SPECIFICALLY FOR THEIR SIGNIFICANT COMMUNITY IMPACT, THEIR CONNECTIONS TO ALL THREE PILLARS OF SUSTAINABILITY (ECONOMIC, SOCIAL, AND ENVIRONMENTAL), AND THEIR RANGE OF FOCUS AREAS.

TO DATE, THE CCC HAS WEATHERIZED 28 HOMES and has an ongoing waiting list.
THE SHI CENTER HOSTED ITS FIRST SUSTAINABILITY SPEAKER SERIES with lectures and demonstrations by experts like Robert Bullard, the father of environmental justice, and mushroom researcher Tradd Cotter.

OTHER TOPICS INCLUDED URBAN PLANNING, CLIMATE CHANGE, WATER ETHIC, and air quality.

THE GREAT BACKYARD CHICKEN CHAT with edibleUpcountry magazine shared benefits and strategies for raising chickens in your backyard.
CONTINUING EDUCATION PROGRAMS
Teaching sustainability extends well beyond the undergraduate curriculum.
The Continuing Education Department offers a variety of sustainability-focused
lifelong learning classes through the Osher Lifelong Learning Institute and provides
sustainability training, consulting, an online knowledge base, and support to local
businesses through Corporate and Professional Development programs.

The Osher Lifelong Learning Institute (OLLI) provides learning opportunities for
students who are primarily retirees, many of whom are active in the community
and in local service organizations. In 2011, Frank Powell, sustainability faculty
liaison, offered the class Practically Green. OLLI members learned about
Furman’s sustainability efforts, local food consumption, energy expenditure,
and everything in-between. A new OLLI class for 2012, Savvy Sustainability
focuses on unique and practical topics including residential geothermal, heating
and cooling conservation strategies, solar, composting, and recycling.

The Center for Corporate and Professional Development recently introduced
the Postgraduate Diploma in Sustainability for professionals who are tasked
with defining and implementing sustainability initiatives for their organizations.
Through lectures led by Furman professors and industry experts and by
completing an organizational project, participants learn which sustainable
business practices make the most sense in terms of return on investment
and how to ensure that sustainability becomes a strategic business practice
in their organizations.

SUSTAINABILITY SPEAKER SERIES
In 2011–12, the Shi Center hosted its first Sustainability Speaker Series, partially
funded by the Arthur Vining Davis Foundations. Experts in the field of sustainability
delivered free public lectures on the Furman campus and spoke to students in the
classroom. The Speaker Series was coordinated in part by two Shi Center Faculty
Fellows, Ken Kolb (Sociology) and Janet Kwami (Communication Studies).

SPEAKERS AND EVENTS
Sociology Professor Robert Bullard
October 18, 2011
Environmental Justice

Environmental Journalist Cynthia Barnett
October 24, 2011
A Water Ethic for South Carolina

Biology Professor Will Wilson
December 2, 2011
 Constructed Climates and Urban Planning

Explorer Eric Larsen
February 2, 2012—with Upstate Forever
 Exploring the Arctic and Climate Change

Sociology Professor Kari Norgaard
February 17, 2012
Living in Denial: Climate Change, Emotions, and Everyday Life

Chef and Author Martha Hall Foose
March 1, 2012—with edibleUpcountry
Screen Doors and Sweet Tea

Author Diane McEachern
April 10, 2012
Use Your Spending Power to Create a Cleaner, Greener World

Researcher Tradd Cotter
February 10, 2011
Mushrooms: Biological Allies for Humans
deliciousUpcountry Magazine
March 26, 2011
The Great Backyard Chicken Chat

Professor Shereitte Stokes
April 12, 2011
Air Quality is a Human Right
Sustainability is one of the few enterprises capable of fostering cooperation among academic departments, faculty and staff, and competing colleges.

One of the keys to Furman’s national leadership role in sustainability is its partnership with other universities. Perhaps the most effective and richest of these partnerships is fostered by the Duke Endowment (TDE), a $2.7 billion foundation created by James B. Duke in 1926.

Since its inception, TDE, now headquartered in Charlotte, North Carolina, has perennially supported four institutions of higher learning: Davidson College, Duke University, Furman University, and Johnson C. Smith University. In 2008, TDE organized a Task Force on Community and Environmental Sustainability made up of representatives from the four colleges and chaired by Angela Halfacre.

The Task Force finds collaborative opportunities related to renewable energy, curricular innovations, purchasing, research, climate action planning, and carbon offset projects in local communities. To promote these initiatives, the task force has held seven summits attended by presidents, vice presidents, facility directors, academic deans, faculty, and sustainability coordinators from the four member institutions. The March 2011 summit, held at Furman, focused on curricular innovation and featured keynote speakers Tony Cortese, president of Second Nature, and Mitch Thomashow, president emeritus, Unity College. Shi Center Director Angela Halfacre facilitated a faculty workshop on curriculum innovation for sustainability. The fall summit held at Duke University focused on the practicality of sustainability and cutting edge research in the fields of buildings, wetlands management, food systems, and public health.

“Collaboration is critical to sustainability efforts at Furman and across the landscape of higher education.”
— Angela Halfacre, Shi Center Director and Professor of Political Science and Sustainability Science

THE DUKE ENDOWMENT IS A
$2.7 BILLION FOUNDATION
CREATED BY JAMES B. DUKE IN 1926
PHILANTHROPIC LEGACY
This powerful think-tank has empowered the four TDE partner schools to initiate sustainability programs including master planning, curriculum development, and community partnerships, and all are developing innovative curriculum and community-based research related to sustainability.

The Shi Center was established primarily through a four-year $850,000 Andrew W. Mellon Foundation grant in October 2008. Through these seed funds and additional support, the Center has established its primary programs and contributions and is now well into its efforts to raise an endowment to support its operations, programs, and people. Launched from a focused effort to raise funds in tribute to President Emeritus David E. Shi, almost $3 million in pledges and gifts have been contributed to the endowment by more than 300 trustees, faculty, staff, students, and community members.

Furman and the Shi Center seek to forge additional strategic partnerships and to raise additional resources to underwrite the Center’s mission and endow its operations. The endowment supports the Shi Center’s director, associate director, program coordinator, and administrative coordinator positions; student campus and community research fellowships; faculty development opportunities; and the Sustainability Speaker Series. Naming opportunities are available in all of these areas and in the Cottage, the Shi Center’s physical location.

For more information, contact Furman’s Development Office, 864.294.2475, or www.becausefurmanmatters.com

In addition to raising an endowment, the Shi Center has received over $1.5 million in grant funding to support its programs since 2008.

Sustainability efforts at Furman have received over $8 MILLION FROM INDIVIDUALS AND FOUNDATIONS since the Shi Center’s inception in 2008. These gifts and grants support Furman’s operations, curriculum development for sustainability, and the Shi Center’s programs.
I began my career at Furman in the Health Sciences Department, and for more than 30 years I’ve explored the idea that we should treat the Earth in the same sensitive ways that we treat ourselves, and vice-versa.

The Shi Center exists because Furman had the foresight to recognize that human life as we know it cannot exist in the next century without a rapid transition to a sustainable society. Education alone will not end global warming, but it will provide answers to how our species will solve the problems we now face.

The majority of academic disciplines at Furman have embraced sustainability and made meaningful contributions to our curriculum and to the knowledge conveyed to students and the community. “Reduce, Reuse, Recycle” is now taught within a sustainability systems model—environment, economy, society—rather than as simply a waste of natural resources approach. I like to say that at Furman sustainability is now “baked in” and no longer just “bolted on.”

In May 2011, the Shi Center bid a fond farewell to Frank Powell, Furman’s sustainability faculty liaison, who retired after 37 years at Furman. Powell was named the 2011 Sustainable Communities Champion by local nonprofit Upstate Forever and in 2010, he was awarded the Leadership in Education award from the South Carolina chapter of the US Green Building Council.
The Shi Center’s impact on the community over the past four years is the product of faculty, staff, students, donors, partners, and friends who share enthusiasm for a more sustainable future.

WE THANK YOU.

SHI CENTER ORGANIZATIONAL DONORS AND GRANTORS
Andrew W. Mellon Foundation
Arthur Vining Davis Foundations
Associated Colleges of the South
Bank of America
The Duke Endowment
The Graham Foundation
Margaret A. Cargill Foundation
Tom and Becky Hash Foundation
TD Charitable Trust
Piedmont Natural Gas Foundation

SELECTED COMMUNITY PARTNERS
AmeriCorps
City of Greenville
Dream Big Greenville
Gardening for Good
Greenville Forward
Lake Conestee Nature Park
LiveWell Greenville
Piedmont Natural Gas
United Way of Greenville County
Upstate Forever
Verdae

2011–12 SUSTAINABILITY STUDENT FELLOWS
Jenni Asman ’11 – Psychology
Lubaina Balasinorwala ’11 – Economics
Nicole Giammarco ’11 – Psychology
Anastasia Halkias ’11 – Communication Studies
Erika Baldwin ’12 – Earth and Environmental Sciences and Political Science
Courtney DeVoe ’12 – Art History and Urban Studies
Caitlin Kelliher ’12 – Earth and Environmental Sciences and Asian Studies
Catherine Pate ’12 – Studio Art with Poverty Studies minor
Soil Delgado-Perusquia ’12 – Economics and Asian Studies
Katie Premo ’12 – Earth and Environmental Sciences
Elizabeth Rushing ’12 – Communication Studies
Andy Wallin ’12 – Earth and Environmental Sciences and Music
Brittany Berger ’12 – Political Science
Elizabeth Johnston ’13 – Earth and Environmental Sciences
Talley Lattimore ’13 – Political Science
Shannon McClure ’13 – Communication Studies
Anne-Marie Melel ’13 – Earth and Environmental Sciences
Landri Tripp ’13 – Spanish
Colman Allums ’14
Ellen Barr ’14
Rex Harrison ’14
Will McCabe ’14
Joy Owens ’14
Liz Kennell ’15
Emma Poppante ’15

SHI CENTER FACULTY AND STAFF
Angela Halfacre, Ph.D., director and professor of Political Science and Sustainability Science
Brittany DeKnight, M.A., associate director
Katherine Kransteuber, M.S., program coordinator
Cassie Klatka, administrative coordinator
(Yancey Fouché, M.S., is the new associate director starting July 2, 2012)

SUSTAINABILITY PLANNING COUNCIL
Co-Chairs: Angela Halfacre (Shi Center Director), and Bill Ranson (Earth and Environmental Sciences)
Bob Fray, Mathematics
Brannon Andersen, Earth and Environmental Sciences
Brittany DeKnight, Associate Director, Shi Center for Sustainability
Carmel Price, Sociology, Earth and Environmental Sciences, ACS Post-Doctoral Fellow
David Bost, Chair of the Faculty, Modern Languages and Literature
Jeanine Stratton, Business and Accounting
Jeff Redderson, Associate Vice President for Facilities Services
Katherine Kransteuber, Program Coordinator, Shi Center for Sustainability
Kirk Karwan, Business and Accounting
Marianne Pierce, Senior Associate Academic Dean
Mark Kelly, Vice President for Marketing and Public Relations
Michelle Horhota, Psychology
Scot Sherman, Director of Planning and Grounds
Scott Derrick, Director of Student Activities/University Center
Suzy Summers, Business and Accounting
Wade Worthen, Biology
Wes Dripps, Earth and Environmental Sciences
Will McCabe, Student Representative