Program Information
The Literacy Corner
Summer 2019

WHAT IT IS:

- A four-week comprehensive literacy tutoring program for children/youth ages 6 to 14 needing additional support in literacy. Participating children should have completed kindergarten.
- The tutoring sessions include reading, writing, speaking, listening, and viewing activities in one-to-one, one-hour sessions.
- Students will meet periodically with others in sharing sessions.
- Taught by graduate-level, certified teachers in Furman’s Masters of Arts in Education program with a concentration in literacy.

WHEN IT IS:

- June 11-July 3, 2019
  (Week 1: Tuesday through Friday; Weeks 2 & 3, Monday through Thursday, Week 4: Monday through Wednesday).
  Times: 1) Students who have finished kindergarten, 1st or 2nd grades: 9 a.m.-10 a.m.
         2) Students who have finished grades three and up: 10:30 a.m.-11:30 a.m.

WHERE IT IS:

- James B. Duke (Main) Library, Furman University

COST:

- The charge to each student who attends is $100. We will notify you of your child’s acceptance into the program. No deposit is required until after your child is accepted. We have a limited number of partial scholarships available.

WHAT YOU CAN EXPECT:

- An assessment of your child’s specific literacy abilities in reading, writing, speaking, listening, and viewing at the beginning of the program. A unique program will then be determined for your child.
- An assessment of progress during the program and a final report, which may be shared with you and your child’s school officials.
- A one-to-one setting with individual attention and ongoing communication with your child’s tutor. Tutors will provide suggestions for reading and writing at home each day.

WHAT YOU NEED TO KNOW:

- The application deadline is April 12! Spaces are extremely limited, so we encourage you to apply as soon as possible! If you are planning a vacation during this program, please do not apply. Please contact (864) 294-3083 or erikah.haavie@furman.edu for information about how to apply online or to receive a paper application packet.