## Secondary Program Transition Points

<table>
<thead>
<tr>
<th>Transition Point</th>
<th>Year/Semester</th>
<th>Requirements for Transition Point</th>
</tr>
</thead>
</table>
| **Point #1. Admission to Education Program** | Admission decisions made June of sophomore year or January of junior year | ✓ Completed Admission to Education Program application<sup>1</sup>  
✓ Grade of “C” or above in EDU-111, EDU-120, and EDU-221, and “satisfactory” completion of connected field experiences  
✓ Recommendation from the major department  
✓ Satisfactory Dispositions Growth Assessment scores from EDU 221; Any unsatisfactory scores are considered in Teacher Education Admissions Committee decisions  
✓ Department review of Event/Concern Report, if pertinent<sup>4</sup>  
✓ Passing Praxis Core scores if candidate does not meet exemption criteria below<sup>2</sup>  
✓ Met minimum grade point averages<sup>3</sup>  
✓ Earned grades of “C” or above in all professional education courses and all courses required for licensure  
✓ Clearance on reports from Student Life and Academic Affairs  
✓ Teacher Education Admissions Committee recommendation and faculty vote  
✓ Successful completion of Early Experience  
✓ Maintained grades of “C” or above in all courses required for licensure completed since admission  
✓ Maintained minimum grade point averages<sup>3</sup>  
✓ Satisfactory performance and demonstration of growth in knowledge, pedagogical skills and dispositions in methods coursework; Any unsatisfactory performance during methods courses may result in delay in program continuation  
✓ Resolution of any new or existing Event/Concern Reports<sup>4</sup> |
| **Point #2. Entry to Senior Practicum** | End of fall term Senior Year | ✓ Successful completion of Early Experience  
✓ Maintained grades of “C” or above in all courses required for licensure completed since admission  
✓ Maintained minimum grade point averages<sup>3</sup>  
✓ Satisfactory performance and demonstration of growth in knowledge, pedagogical skills and dispositions in methods coursework; Any unsatisfactory performance during methods courses may result in delay in program continuation  
✓ Resolution of any new or existing Event/Concern Reports<sup>4</sup>  
✓ Successful completion of practicum and other requirements as specified in program guides and handbooks  
✓ Any new or existing Event/Concern Report resolved  
✓ Passing scores on Praxis Subject Assessments for consideration of internship in the Teacher to Teacher program induction year employment  
✓ Any unsatisfactory or unmet evaluation performance items may result in an Event/Concern Report and/or delay program continuation |
| **Point #3. Entry to Internship** | End of spring term Senior Year | ✓ Maintained grades of “C” or above in all courses required for licensure completed since admission  
✓ Maintained minimum grade point averages<sup>3</sup>  
✓ Demonstration of growth in content knowledge, pedagogical skills, and dispositions evaluated by both the cooperating teacher and the university supervisor with overall “met” recommendation in practicum  
✓ Satisfactory Dispositions Growth Assessment evaluation  
✓ Successful completion of practicum and other requirements as specified in program guides and handbooks  
✓ Any new or existing Event/Concern Report resolved  
✓ Passing scores on Praxis Subject Assessments for consideration of internship in the Teacher to Teacher program induction year employment  
✓ Any unsatisfactory or unmet evaluation performance items may result in an Event/Concern Report and/or delay program continuation |
| **Point #4. Program Completion** | End of fall 5th Year (Induction Year or fall only experience) | ✓ Earned grade of C or above in Internship  
✓ Satisfactory demonstration of content knowledge, pedagogical skills, and dispositions evaluated by both the cooperating teacher and the university supervisor with overall “met” recommendation in internship  
✓ Satisfactory Dispositions Growth Assessment evaluation  
✓ Successful completion of all internship requirements  
✓ Any Event/Concern Report resolved  
✓ Passing scores on Praxis Subject Assessments if not previously passed by Fall only candidates  
✓ Candidates who have not met program requirements will not receive recommendation for SC teaching licensure |

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<sup>1</sup> Admission to Teacher Education Program: Form is provided by Charmaine Moore, Education Analyst, charmaine.moore@furman.edu.

<sup>2</sup> Qualifying scores on the SAT or ACT used in place of taking Praxis Core.

<sup>3</sup> GPA: 2.75 cumulative/major GPA is required for Admission and Continuance in the Teacher Education Program.


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<table>
<thead>
<tr>
<th>Test/Effective Date</th>
<th>Required Scores for Praxis Core Exemption</th>
<th>Praxis Core Sections Exempted</th>
</tr>
</thead>
<tbody>
<tr>
<td>Old SAT/Taken prior to March 5, 2016</td>
<td>Total Score (3 part) of 1650 or higher</td>
<td>All sections of Praxis Core</td>
</tr>
<tr>
<td>New SAT/Taken on or after March 5, 2016</td>
<td>Total Score (2 part) of 1100 or higher</td>
<td>All sections of Praxis Core</td>
</tr>
<tr>
<td></td>
<td>Reading/Writing score of 550 or higher</td>
<td>Reading and Writing sections of Praxis Core</td>
</tr>
<tr>
<td></td>
<td>Mathematics score of 550 or higher</td>
<td>Mathematics section of Praxis Core</td>
</tr>
<tr>
<td>Old ACT/Taken prior to May 1, 2016</td>
<td>Composite Score of 24 or higher</td>
<td>All sections of Praxis Core</td>
</tr>
<tr>
<td>New ACT/ taken on or after May 1, 2016</td>
<td>Composite Score of 22 or higher</td>
<td>All sections of Praxis Core</td>
</tr>
<tr>
<td></td>
<td>English Test Score of 22 or higher</td>
<td>Reading and Writing sections of Praxis Core</td>
</tr>
<tr>
<td></td>
<td>Mathematics Test Score of 22 or higher</td>
<td>Mathematics section of Praxis Core</td>
</tr>
</tbody>
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Updated March 2018