## Music Program Transition Points

<table>
<thead>
<tr>
<th>Transition Point</th>
<th>Year/ Semester</th>
<th>Requirements for Transition Point</th>
</tr>
</thead>
</table>
| **Point #1** Admission to Education Program | Admission decisions made January or June of junior year                        | ✓ Completed Admission to Education Program application\(^1\)  
✓ Grade of "C" or above in EDU-111, EDU-120, and EDU-221, and “satisfactory” completion of connected field experiences  
✓ Recommendation from the major department  
✓ Satisfactory Dispositions Growth Assessment scores from EDU 221; Any unsatisfactory scores are considered in Teacher Education Admissions Committee decisions  
✓ Department review of Event/Concern Report, if pertinent\(^4\)  
✓ Passing Praxis Core scores if candidate does not meet exemption criteria below\(^2\)  
✓ Met minimum grade point averages\(^3\)  
✓ Earned grades of "C" or above in all professional education courses and all courses required for licensure  
✓ Clearance on reports from Student Life and Academic Affairs  
✓ Teacher Education Admissions Committee recommendation and faculty vote  

**Point #2. Entry to Internship**  
End of fall term Senior Year  
✓ Maintained grades of "C" or above in all courses required for licensure completed since admission  
✓ Maintained minimum grade point averages\(^3\)  
✓ Demonstration of growth in content knowledge, pedagogical skills, and dispositions evaluated by both the cooperating teacher and the university supervisor  
✓ Statement of philosophy for music education  
✓ Successful completion of requirements as specified in program guides and handbooks  
✓ Any new or existing Event/Concern Report resolved  
✓ Any unsatisfactory or unmet evaluation performance items may result in an Event/Concern Report and/or delay program continuation  

**Point #3. Program Completion**  
End of spring term Senior Year  
✓ Earned grade of C or above in Internship  
✓ Satisfactory demonstration of content knowledge, pedagogical skills, and dispositions evaluated by both the cooperating teacher and the university supervisor with overall “met” recommendation in internship  
✓ Satisfactory Dispositions Growth Assessment evaluation  
✓ Successful completion of all internship requirements  
✓ Any Event/Concern Report resolved  
✓ Passing scores on Praxis Subject Assessments  
✓ Candidates who have not met program requirements will not receive recommendation for SC teaching licensure  

\(^1\) Admission to Teacher Education Program: Form is provided by Charmaine Moore, Education Analyst, charmaine.moore@furman.edu.  
\(^2\) Qualifying scores on the SAT or ACT used in place of taking Praxis Core:  
\(^3\) GPA: 2.75 cumulative/major GPA is required for Admission and Continuance in the Teacher Education Program.  

### Praxis Core Exemption

<table>
<thead>
<tr>
<th>Test/Effective Date</th>
<th>Required Scores for Praxis Core Exemption</th>
<th>Praxis Core Sections Exempted</th>
</tr>
</thead>
<tbody>
<tr>
<td>Old SAT/Taken prior to March 5, 2016</td>
<td>Total Score (3 part) of 1650 or higher</td>
<td>All sections of Praxis Core</td>
</tr>
<tr>
<td>New SAT/Taken on or after March 5, 2016</td>
<td>Total Score (2 part) of 1100 or higher</td>
<td>All sections of Praxis Core</td>
</tr>
<tr>
<td></td>
<td>Reading/Writing score of 550 or higher</td>
<td>Reading and Writing sections of Praxis Core</td>
</tr>
<tr>
<td></td>
<td>Mathematics score of 550 or higher</td>
<td>Mathematics section of Praxis Core</td>
</tr>
</tbody>
</table>

| Old ACT/Taken prior to May 1, 2016       | Composite Score of 24 or higher            | All sections of Praxis Core                    |
| New ACT/ taken on or after May 1, 2016   | Composite Score of 22 or higher            | All sections of Praxis Core                    |
|                                          | English Test Score of 22 or higher         | Reading and Writing sections of Praxis Core    |
|                                          | Mathematics Test Score of 22 or higher     | Mathematics section of Praxis Core            |

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