<table>
<thead>
<tr>
<th>Transition Point</th>
<th>Year/ Semester</th>
<th>Requirements and Key Assessments for Transition Point</th>
</tr>
</thead>
</table>
| **Point #1. Admission to Education Program** | Admission decisions made June of sophomore year or January of junior year | ✓ Completed Admission to Education Program application\(^1\)  
✓ Grade of "C" or above in EDU-111, EDU-120, and EDU-221, and completion of connected field experiences  
✓ Minimum 2.75 cumulative and major grade point average  
✓ Earned grades of "C" or above in all professional education courses and all courses required for licensure  
✓ Recommendation from the major department  
✓ Satisfactory Dispositions Assessment scores from EDU-221. Any unsatisfactory scores are considered in Teacher Education Admissions Committee decisions  
✓ Department review of Event/Concern Report, if pertinent\(^3\), in Teacher Education Admissions Committee decisions  
✓ Passing Praxis Core scores if candidate does not meet exemption criteria below\(^2\)  
✓ Clearance on reports from Student Life and Academic Affairs  
✓ Teacher Education Admissions Committee recommendation and faculty vote |
| **Point #2. Entry to Senior Practicum** | End of fall term Senior Year | ✓ Successful completion of Early Experience  
✓ Maintained grades of "C" or above in all courses required for licensure completed since admission  
✓ Maintained minimum 2.75 grade point average  
✓ Satisfactory performance and demonstration of growth in knowledge, pedagogical skills, and dispositions in methods coursework; Any unsatisfactory performance during methods courses may result in delay in program continuation  
✓ Resolution of any new or existing Event/Concern Reports\(^3\) |
| **Point #3. Entry to Internship** | End of spring term Senior Year | ✓ Maintained grades of "C" or above in all courses required for licensure completed since admission  
✓ Maintained minimum 2.75 grade point average  
✓ Demonstration of growth in content knowledge, pedagogical skills, and professionalism evaluated by both the cooperating teacher and the university supervisor, including satisfactory performance leading to internship recommendation on SCTS 4.0 final evaluation  
✓ Satisfactory Dispositions Assessment evaluation  
✓ Successful completion of practicum and other requirements as specified in program guides and handbooks  
✓ Passing scores on Praxis Subject Assessments for option of induction year employment/internship. Fall-only candidates must have scores on record.  
✓ Any "Unsatisfactory" or "Unacceptable" evaluation performance scores may result in an Event/Concern Report\(^3\) and/or delay program continuation |
| **Point #4. Program Completion/Licensure Recommendation** | End of fall 5th Year (Induction Year or fall only experience) | ✓ Earned grade of C or above in Internship  
✓ Satisfactory demonstration of content knowledge, pedagogical skills, and professionalism evaluated by both the cooperating teacher and the university supervisor, including meeting the minimum passing total score on SCTS 4.0 final evaluation  
✓ Satisfactory Dispositions Assessment and Candidate Use of Technology evaluation  
✓ Successful completion of all internship requirements  
✓ Any Event/Concern Report\(^3\) resolved  
✓ Passing scores on Praxis Subject Assessments (and OPI for foreign language candidates) for fall-only candidates if not previously passed |

\(^1\)Admission to Teacher Education Program form: provided by Charmaine Moore, Education Analyst, charmaine.moore@furman.edu.

\(^2\)Praxis Core Exemption: Teacher candidates who attain an 1100 or above on the two-part SAT or a score of 24 on the ACT may exempt the Praxis Core. Teacher candidates who attain a 1650 or above on the three-part SAT taken after March 1, 2005 are also exempt. For the class of 2021 and after, please refer to the application checklist for current exemption requirements.

\(^3\)Event/Concern Report: See the Teacher Education Program Guide and the Event/Concern Report form on the Department of Education website.