1 Literacy Corner 2018 had a record year with 22 teachers working with 44 students from the community!

2 The Upstate Schools Consortium has an all-star line-up of 2018-19 professional development seminars.

3 Furman Engaged 2018!

4 EDU-506 with Lorraine DeJong

Missed it the first time? Complete an internship in a local non-profit organization in Spring 2019!

5 Stephanie Ortega and Bree Burnette '18 were chosen as recipients of Education Scholar and Leader Awards.

6 Maddy Gentry '17 (M.A. '18) works with a student during Summer Learning Place. Fifteen students from Buena Vista Elementary enrolled in this year's program with Principal Pat Hensley. Maddy and Caroline Brearley '17 were chosen as the 2017 Childers Education Foundation Teaching Excellence Award winners.

7 Meredith Burton was awarded the Marian Wright Edelman Advocacy Award from SCAEYC this month.

On the cover: Kendall Korey and Kathleen Reinhart '18 during EDEC 960 at the Furman Child Development Center. Photo: Meredith Burton
FACULTY NEWS

The Division of Early Childhood at the Council of Exceptional Children (DEC/CEC) has invited Lorraine DeJong to serve as a member of the Standards Development Task Force representing the National Association for the Education of Young Children (NAEYC). She was chosen because of her knowledge of and work with the CAEP accreditation process and the NAEYC standards.

Furman Childhood Development Center director and teacher Meredith Burton ’97 (M.A. ’01), Lorraine DeJong, and Erin Hahn were panelists at the CLP event, “Getting a Head Start.” The event, sponsored by Furman’s Save the Children Action Network, discussed high quality early childhood education and community partnerships as they relate to children living in poverty.

Sterling School teacher and Furman Adjunct Professor Sara Newell has been selected as the recipient of the 2018 Virginia Hamilton Essay Honor Award. Her essay, “Check Your Privilege, Why Diverse Literature is Essential for Gifted Students,” was published in the April 2017 issue of Gifted Child Today. The Virginia Hamilton Essay Award recognizes a journal article which makes a significant contribution to professional literature concerning multicultural literary experiences for youth.

**BOOK CO-EDITED BY THOMAS CHOSEN FOR LITERACY AWARD**

A collection of essays co-edited by Paul Thomas, Critical Media Literacy and Fake News in Post Truth America (Brill/Sense, 2018), has been selected as a recipient of the 2019 Divergent Award for Excellence in 21st Century Literacies. The volume is one of two selected for recognition this year from a record number of book nominees.

The Divergent Award for Excellence in 21st Century Literacies was established in 2016 by the Initiative for 21st Century Literacies Research to recognize the indelible contributions of educators and scholars who have dedicated their careers to the theoretical and practical study of 21st Century Literacies.

Dr. Scott Henderson recently published an article in the International Journal of Organizational Diversity entitled, “Campus Diversity, Title IX, and Evidentiary Standards.” Henderson, who is the William R. Kenan Jr. Professor of Education, says that he was inspired to write the article as a result of his involvement in Title IX hearing boards at Furman. Title IX, initially enacted by the United States Congress as part of the Education Amendments of 1972, provides federal protections against gender discrimination, which includes sexual misconduct. Henderson’s article focuses on current debates over the degree of certainty that adjudicators must possess (in legal terms, the “standard of evidence” that has to be used) to determine whether somebody is guilty of sexual misconduct. Henderson notes that this is a contentious topic because the penalties for being found guilty can be quite severe (expulsion for students, termination of employment for faculty/staff members). “Ultimately,” Henderson observes, “this is an issue that concerns the safety of the entire campus community. My article is just a small part of the ongoing conversation about how we reach that goal.”

Henderson is a former middle school educator who has been teaching at Furman for more than twenty years.

Adjunct Instructor Dawn Mitchell was chosen for the Literacy Champion Award by The South Carolina Council of Teachers of English. She received the award at the council’s annual conference in Kiawah Island earlier this year. Congratulations, Dawn!

An article, “Infoadvocacy: Writers Engage in Social Justice through Infographics,” co-authored by Katie Kelly, Megan Schonhar ’10 (M.A. ’16) and colleagues was accepted for publication in NCTE’s Voices From the Middle.

Katie Kelly was a featured speaker at the inaugural Nerd Camp Georgia Sept. 22, an all-day free event for teachers.

Furman alumna and Summer Learning Place Principal Pat Hensley ’81 was chosen for the SCCEC Member of the Year Award. Congratulations, Pat!

Thomas has also authored a chapter in the new book, Comic Connections: Reflecting on Women in Popular Culture, edited by Sandra Eckard. His chapter is titled, “Wonder Woman: Reading and Teaching Feminism with an Amazonian Princess in an Era of Jessica Jones.” The book is now available through Amazon.
MORE CHOICES: EARN YOUR B.A. IN EDUCATIONAL STUDIES

Did you know? Furman offers an Educational Studies major that provides career exploration and preparation for students who wish to work with children and/or youth in environments other than a traditional classroom setting.

Through individualized and integrated mentoring, Educational Studies graduates are prepared to pursue graduate study in careers such as Child Life, Speech Pathology, Camp Directorships, Student Life/Higher Education Administration, Children and Youth Ministry, Educational Policy, Advocacy, and Non-Profits. See Dr. Judy Stuart for more details.

#thefurmanadvantage

At right: Furman alumnus Paolo DeMaria ’84 pursued a career in education policy. He is now the State Superintendent of Education for Ohio.

I was drawn to the Educational Studies major because I realized that my passion for teaching others went far beyond children or a classroom. Teaching others is a part of every career and vocation. We cannot live and learn without being taught or teaching. The Educational Studies major gave me the opportunity to continue to learn how to effectively teach in any career while also allowing me time to explore my other academic interests through my Religion major.

After Furman

My goals after graduation are to attend divinity school with the possibility of a dual master’s program in divinity and social work/gender studies/etc. Long term, I hope to work in the non-profit world and perhaps become a professor later on. My dream goal is to create a program/non-profit that brings all people of ages, races, religions, sexual orientations, gender identities, and socioeconomic backgrounds together to facilitate conversations and inclusion.

#thefurmanadvantage

I am so thankful for the opportunities Furman has given me! I have been given the opportunity to attend the Cothran Center’s FOCUS trip to Northern Ireland, intern at YouthBASE and United Ministries, study abroad during a May X to Russia, and enjoy countless conversations with faculty and staff mentors!

Consider a double major

The Educational Studies major has allowed me the flexibility to see education’s influence outside of schools. Whether you are considering work in public policy, pastoral work, speech therapy, non-profit work, goal of being a professor, a Child Life specialist, or anything else working directly with people, this major is for you! Exploring education while also exploring another interest is also possible with this major, which seems to be a big draw for students hoping to double major.

Meet Lauren Hood ’19

Educational Studies/Religion

Furman alumni are making a difference in and out of the classroom every day. Visit our new display in the Hipp Hall Gallery M-F 9-5 to learn more.
CONGRATULATIONS TO 2018-2019 TEACHERS OF THE YEAR!

Whitney Becker '14 (M.A. '16)  
West View Elem.

Matthew Boone, M.A. '16  
Northwood Middle

Beverly Byrd, M.A. '87  
Berea Middle

Hayley Flanagan '04  
Buena Vista Elem.

Kara Garrison, M.A. '14  
E. North St. Academy

Julie Harris '92 (M.A. '94)  
Slater-Marietta Elem.

Philippa Haynes '09 (M.A. '10)  
GCIRA Distinguished Literacy Teacher of the Year

Angelica Herrera, M.A. '17  
Summit Dr. Elem.

Tracy Jackson '87 (M.A. '05)  
Blue Ridge High

Rick Jones, M.A. '06  
Cherrydale Elem.

Katie Kerechanin '07  
Westcliffe Elem.

Katherine King, Ed.S. '21  
Lakeview Middle

Shelley Kozic '09  
Heritage Elem.

Linda Manley, M.A. '05  
Bethel Elem.

Steffanie Martin '94  
Taylors Elementary

Molly Mosley, Ed.S. '20  
Brushy Creek Elem.

Blake Neely '13  
Holly Springs-Motlow Elem. & District Teacher of the Year

Amy Pearson, M.A.'05  
Mauldin Middle

Sarah Smoke, M.A. '03  
Mitchell Rd. Elem.

Cherie Vaughn-Duncan M.A. '99  
Stone Elem. Academy
CONGRATULATIONS TO OUR ALUMNI ON THEIR NEW POSITIONS!

COREY COLLINGTON, M.A. '07
Principal, Berea Middle School

JOE FOSTER, M.A. '13
Principal, Woodmont High School

BERNARD FROST '05
Director of Teacher Quality and Staff Development, Spartanburg District 2

FAITH GARVIN, ED.S. '16
Instructional Coach, Pendleton Elementary

EDGAR HENSON, M.A. '18
Administrative Assistant, Mauldin Middle

SUNDRY LATSON, ED.S. '16
Assistant Principal, Riverside High School

J.J. LIES, M.A. '18
Assistant Principal, Westview Elementary

GAGE MCANGUS, ED.S. '18
Administrative Assistant, Beck Academy

MIMI MEHELES, M.A. '03
Principal, Augusta Circle Elementary

SHANNON SHARKEY, M.A. '12
Principal, Daniel High School

STEPHANIE REESE, M.A. '02
Principal, Fountain Inn Elementary

JENNIFER SIMS, '05
Principal, Dorman Freshman Academy

JOSEPH STOWE, M.A. '14
Principal, Grove Elementary

STEPHANIE YARBROUGH, M.A. '00
Program Administrator, Satellite Diploma Program, Greenville County Schools

LET US KNOW ABOUT YOUR NEW JOBS, TEACHING HONORS, AND AWARDS!
EMAIL ERIKAH.HAAVIE@FURMAN.EDU

MEET OUR EDUCATION DEPARTMENT AMBASSADORS

Caroline King ’20 answers a student question during the Education Department Fall Social, which included pizza, snacks, and lots of door prizes. She and fellow students Olivia McGuirt and Stephanie Thomas ’21 will represent the Department at special events and talk to peers about opportunities available to them as part of #TheFurmanAdvantage.

SHARING PROJECT-BASED LEARNING WITH UPTAKE EDUCATORS

More than 100 educators from Greenville, Greenwood District 50, Pickens, and Spartanburg counties participated in the first Project-Based Learning (PBL) Convocation held in July at Younts Conference Center. The event, sponsored by Furman Graduate Studies and the Riley Institute, featured guest speaker Rich Lehrer as well as graduates of Furman's PBL endorsement program.

Educators presenting during the showcase included: Jessica Barwick, Wendy Cawood, Amanda Cole, Michelle Craddock, Karen Crossley, Jigna Desai, Jordan Clace, Chelsea Herron, Vickie Juan, Julianna Lux, Betsy Masters, Courtney Money, Brittany Peacock, Helen Reed, Julia Simoneaux, Robert Smith, Jessica Sprouse, Scott Taylor, Dr. Troy Terry, Jennifer Trotter, and Stacia Turkenburg.
Ashley (Barr) Causey ’97, a teacher at Hillcrest High, and Audrey Neumann ’15, a teacher at Roebuck Elementary, have been chosen for the A.V. Huff American History Scholars Award.

Lead Academy was labeled a “School of Distinction” by the S.C. Public Charter School District for its Level 5 Growth across the school as a Title I School, according to Principal Chase Willingham (M.A. ’12, Ed.S. ’15).

An article co-authored by Furman Professors Katie Kelly and Joe Merry and Elementary Education major Maddie Gonzalez ’19 was published this summer in the journal, Southeastern Regional Association of Teacher Educators. The article, based on research during their May X trip to Finland last year, explored how trust, collaboration, and well-being contributed to the foundation of student-centered school cultures.

Rhonda Gregory (M.A. ’10, Ed.S. ’13) was named Assistant Principal of the Year by the South Carolina Association of School Administrators.

Greg Peterson ’19 recently talked about his Furman experience with a group of eighth-graders from the Charles Townes Center at Sterling School. Students asked Greg great questions about the college application process. As a sidenote, Greg was also chosen as the recipient of the $4,000 Lou Gassaway Shirley Burris Special Education Scholarship for a second year.

Abby Gilbert ’18 and Mallary LeBarron (M.A. ’19) are the recipients of $10,000 Waco F. Childers, Jr. and Elaine Duffy Childers Scholarships to pursue M.A. degrees with concentrations in Special Education.

At left, Candace Johnson and Donna Molizon ’18 (not shown) demonstrate the project approach as part of EDEC 960 at Gilmore Prep Preschool in Greer.

Erikah Haavie was one of five Communication Studies majors inducted this spring into the Furman University Nu Theta chapter of Lambda Pi Eta (LPH), the national communication honor society. The purpose of the society is to promote outstanding academic achievement in the Communication discipline. Erikah is an administrative assistant in the Education Department and hopes to finish her B.A. before she retires.

QUOTABLE

“...I constantly search for new ways to encourage students to be critical thinkers and risk takers in their education.”

Maddy Gentry ’17 (M.A. ’18)
Fifth Grade Teacher & Winner of Furman’s Childers Education Foundation Teaching Excellence Award
THE CLASS OF 2018: WHERE THEY'RE TEACHING OR ATTENDING GRADUATE SCHOOL

Bob Anderson
Physics
J.L. Mann Academy

Emma Baumbach
Fourth Grade
Brushy Creek Elem.

Bree Burnette
Fourth Grade
Mary H. Wright Elem.

Audrey Burton
Second Grade
Drayton Mills Elem.

Margaret Clark
Fourth Grade
Buena Vista Elem.

Martha Ann Dodd
Third Grade
Oakview Elem.

Maddie Dosser
Second Grade
Cherrydale Elem.

Brigid Duffy
Fourth Grade
Monarch Elem.

Abby Gilbert
Fifth Grade
Brushy Creek Elem.

Susan Hibshman
Second Grade
Monarch Elem.

Lenore Kelly
Second Grade
Mt. View Elem.

Emma Ogburn
Third Grade
Sara Collins Elem.

Stephanie Ortega
Fourth Grade
Crestview Elem.

Abby Westlund
Third Grade
Sara Collins Elem.

Mackenzie Curtis
Graduate Student
Georgia State University

Emma Gierszal
Graduate School
Eastman School of Music

Emily Sigmon
Substitute Teacher
Greenville County Schools

Plans to Enroll in Graduate School in 2019-2020

Madeline Stout
Music Teacher
Southside High

At left: Second-graders in Susan Hibshman’s class enjoy a science experiment. Above, Logan Campbell ’18 served as guest conductor for the Symphonic Wind Orchestra of Leipzig during the Congress-Bundestag Youth Exchange for Young Professionals, an exchange program in Germany.