

Educator Preparation Program

8 Annual Reporting Measures of Outcome & Impact (CAEP 2019)

Measure	Analysis	Benchmark/Comparison
1. Impact on student learning and development		
Reading MAP test results of 2 nd to 5 th year completers' P12 students (Case Study)	83%	MAP test norming data as benchmark
SLO student growth evaluation results of 2 nd to 5 th year completers' P12 students (Case Study)	85%	State data not provided
2. Indicators of teaching effectiveness		
Formal 2 nd year teacher evaluation of completers (State evaluation)	100% pass rate	Higher than state average of 95.7%
Observations of 2 nd to 5 th year completers' teaching (Principal survey)	93% scored proficient or exemplary	State data not provided
3. Satisfaction of employer & employment milestones		
Completers have the content knowledge for specialty area (Principal survey of 2 nd to 5 th year completers)	100% agree or strongly agree	State survey not administered
Completers use digital resources and media for instruction to engage students in learning effectively (Principal survey of 2 nd to 5 th year completers)	93% agree or strongly agree	State survey not administered
Completers effectively make connections between content and real life application by encouraging students to think critically and problem solve (Principal survey of 2 nd to 5 th year completers)	100% agree or strongly agree	State survey not administered
Completers advocate for the needs of all students (Principal survey of 2 nd to 5 th year completers)	100% agree or strongly agree	State survey not administered
5-year teaching retention rate of completers (Department Employment database)	94%	Higher than the national rate of 70%
4. Satisfaction of completers & employment milestones		
Completers able to use a variety of instructional strategies to encourage students to develop an understanding of content (Alumni survey of 3 rd to 5 th year completers)	100% strongly agree or agree	State survey not administered
Completers able to connect concepts and use different perspectives to engage learners in critical thinking, creativity, and collaborative problem solving related to local/global issues (Alumni survey of 3 rd to 5 th year completers)	90% strongly agree or agree	State survey not administered
Completers pursuing graduate study in education (Alumni survey of 3 rd to 5 th year completers)	95%	State survey not administered
Completers receiving teaching awards (Alumni survey of 3 rd to 5 th year completers)	40%	State survey not administered
5. Graduation rates		
Completers completing teacher education program on time based on admission date (Department database)	100%	Comparison data not applicable
Completers finishing the Teaching Internship (Department database)	100%	Comparison data not applicable
6. Ability of completers to meet license requirements		
Candidates meeting all licensure requirements and obtaining license (Department database)	91%	State data not provided
Candidates mastering all domains of state teaching standards (Department database)	96%	State data not provided
Candidate Title II Praxis tests for initial teaching licensure (Federal Title II Report)	97% pass rate	Same as state average of 97%
Praxis tests for advanced program licensure (ETS)	100%	Higher than national/state pass rates (National: 78%-96%, State: 87%-100%)
7. Ability of completers to be hired in education positions for which they have prepared		
Teacher licensure completers hired in first year of completion (Department database)	100%	Comparison data not available
8. Student loan default rates		
Initial and advanced program completers (Furman Financial Aid Office)	3.4%	Lower than national average of 10.8%

Note: Class of spring 2017 graduates complete internship requirements the following fall in the 5th year/2017-18 academic year.