

 **FURMAN**  
**Education Programs**

**Unique Attributes**

- Only teacher internship/induction program (Teacher to Teacher Residency) approved by the SC Department of Education (2000)
- Requires an average of 440 supervised field hours prior to the final internship, 340 hours more than the SC licensure requirement
- Require 525 total supervised final internship hours and 8-14 weeks of full-time takeover of teaching, more than the SC requirement of 2 weeks

**Outcome Measures**

Completer Graduation Rates	Class of 2016 (2016-17 Licensure Completers)
Class of 2016 bachelor's degree graduates admitted and completing on time	100%
Class of 2016 bachelor's degree graduates completing internship licensure requirements following graduation	84% (3 left during internship)
Ability to Meet Initial License Requirements	
Title II Praxis licensure test pass rate <i>(State average is 97%)</i>	100%
Mastering all domains on state teaching standards evaluation	100%
Recommended for licensure after completing Internship	100%
Praxis certification test pass rates for master's & specialist advanced program graduates	100%
Ability of Initial Teaching License Completers to be Hired in Teaching Positions	
Teacher licensure completers hired in first year after graduation	100%
Student Loan Default Rates	2017 (2011 Graduates)
Bachelor's, master's, and advanced program graduates <i>(National average is 11.2%)</i>	7.5% (3 defaulted)

**Graduate Impact Measures**

Indicators of Teaching Effectiveness	2016-17 Teaching Year
SC formal classroom teacher evaluation pass rate	95.2%
Employment Milestones-Teacher Retention Rates	Class of 2016
Class of 2016 bachelor's degree graduates employed as educators beyond first year	90%
Satisfaction of Initial Licensure Completers	2016-17 Survey of Class of 2013-15
<b>Percentage of <u>undergraduate</u> program alumni who <i>Agree or Strongly Agree</i> that as a result of the program he/she is a teacher who:</b>	
has content knowledge & ability to use a variety of instructional strategies to teach content.	100%
understands how students grow/develop to design & implement appropriate learning experiences.	100%
uses digital resources/technology to engage students in learning.	100%
received preparation relevant to responsibilities confronted as a teacher.	94%
Satisfaction of Graduate Program Advanced Licensure Completers	2016-17 Survey of Class of 2012-16
<b>Percentage of <u>graduate</u> program alumni (1-5 years out) who <i>Agree or Strongly Agree</i> that as a result of the program he/she is an educator who is able to:</b>	
collect, analyze, interpret, & use data to enhance student learning.	97%
employ data & evidence to develop supportive school environments.	97%
support appropriate applications of technology for field of specialization.	94%
lead & participate in collaborative activities with teachers, administrators, community organizations, & parents/families.	97%
received effective preparation relevant to responsibilities confronted as a teacher.	100%

*Note: Table represents programs recognized by the Council for the Accreditation of Educator Preparation (CAEP).*