Unique Attributes

- Only teacher internship/induction program (Teacher to Teacher Residency) approved by the SC Department of Education (2000)
- Requires an average of 440 supervised field hours prior to the final internship, 340 hours more than the SC licensure requirement
- Require 525 total supervised final internship hours and 8-14 weeks of full-time takeover of teaching, more than the SC requirement of 2 weeks

Outcome Measures

### Completer Graduation Rates

| Class of 2016 bachelor’s degree graduates admitted and completing on time | 100% |
| Class of 2016 bachelor’s degree graduates completing internship licensure requirements following graduation | 84% (3 left during internship) |

### Ability to Meet Initial License Requirements

- Title II Praxis licensure test pass rate *(State average is 97%)*: 100%
- Mastering all domains on state teaching standards evaluation: 100%
- Recommended for licensure after completing Internship: 100%
- Praxis certification test pass rates for master’s & specialist advanced program graduates: 100%

### Ability of Initial Teaching License Completers to be Hired in Teaching Positions

Teacher licensure completers hired in first year after graduation: 100%

### Student Loan Default Rates

| Bachelor’s, master’s, and advanced program graduates *(National average is 11.2%)* | 7.5% (3 defaulted) |

Graduate Impact Measures

### Indicators of Teaching Effectiveness

**2016-17 Teaching Year**

- SC formal classroom teacher evaluation pass rate: 95.2%

### Employment Milestones-Teacher Retention Rates

**Class of 2016**

- Class of 2016 bachelor’s degree graduates employed as educators beyond first year: 90%

### Satisfaction of Initial Licensure Completers

**2016-17 Survey of Class of 2013-15**

Percentage of undergraduate program alumni who *Agree or Strongly Agree* that as a result of the program he/she is a teacher who:

- has content knowledge & ability to use a variety of instructional strategies to teach content: 100%
- understands how students grow/develop to design & implement appropriate learning experiences: 100%
- uses digital resources/technology to engage students in learning: 100%
- received preparation relevant to responsibilities confronted as a teacher: 94%

### Satisfaction of Graduate Program Advanced Licensure Completers

**2016-17 Survey of Class of 2012-16**

Percentage of graduate program alumni (1-5 years out) who *Agree or Strongly Agree* that as a result of the program he/she is an educator who is able to:

- collect, analyze, interpret, & use data to enhance student learning: 97%
- employ data & evidence to develop supportive school environments: 97%
- support appropriate applications of technology for field of specialization: 94%
- lead & participate in collaborative activities with teachers, administrators, community organizations, & parents/families: 97%
- received effective preparation relevant to responsibilities confronted as a teacher: 100%

Note: Table represents programs recognized by the Council for the Accreditation of Educator Preparation (CAEP).

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