

 **FURMAN**
Teacher Education Program

Unique Attributes

Only Induction Year Teacher/Internship higher education teacher education program in S.C.
Require 336 field/clinical practice hours prior to final internship, 236 hours more than the S.C. licensure requirement and 190 hours more than the S.C. higher education teacher preparation program average of 143.
Require 562 total supervised final internship hours, 43 hours more than S.C. higher education teacher preparation program average of 519.

Performance/Mastery

	2015-16 Completers	2014-15 Completers
Average SAT Verbal/Math score <i>*Higher than national score for college bound students (497/514)</i>	597/603	610/603
Average ACT score <i>*Higher than average national score for college bound students (21.1)</i>	27.3	27.2
Program Retention Rate (% that complete internship)	92%	95%
Average cumulative graduation GPA	3.42	3.50
Average content courses GPA (licensure area courses)	3.40	3.51
PRAXIS licensure test pass rate <i>*Higher than state average (97%/96%)</i>	100%	100%
S.C. Teaching Standards Domains met at program completion	100%	100%

Graduate Impact

Within first year of completion:	2015-16 Completers	2014-15 Completers
Full-time classroom teacher	82%	89%
Other education-related position	0%	5%
Furman M.A. program enrollment while teaching	36%	42%
Other graduate school program enrollment full-time	12%	5%
By end of second year teaching in S.C.:	2014-15 Completers	2013-14 Completers
S.C. Teaching Standards Formal Classroom Teacher Evaluation Pass Rate (ADEPT) <i>*Higher than state average (95.8%/97.4%)</i>	100%	100%
S.C. Teacher Retention Rate (% hired and retained as teachers)	100%	100%

Program Satisfaction

Percentage of program completers at exit who believe as a result of the program he/she <i>Meets or Exceeds Expectations</i> as a beginning teacher who:	2015-16 Completers	2014-15 Completers
can meet the diverse learning needs of all students.	97%	95%
is able to integrate technology in teaching and student learning.	85%	87%
Percentage of cooperating teachers/district mentors who believe exiting candidates <i>Always</i> :	2014-15 Completers	2013-14 Completers
demonstrate the principle that all children can learn.	91%	96%
understand and use technology for learning.	88%	89%
Percentage of alumni who <i>Agree or Strongly Agree</i> that as a result of the program he/she is a teacher who:	2014-15 Completers	2013-14 Completers
has the content knowledge and ability to use a variety of instructional strategies to teach content.	100%	100%
understands how students grow/develop to design and implement appropriate learning experiences.	100%	100%
uses digital resources/technology to engage students in learning.	100%	100%