Reflective Practices in Introductory Courses at Furman University
Faculty Development Center

**Professor(s):** Stephanie Knouse and Angeli Leal

**Course:** SPN-110 (Elementary Spanish I); first course in the FL GER sequence

**Description of assignment:**
Exploring and experiencing Hispanic cultures is an important component of this class. For that reason, you are to participate in two out-of-class activities this term that encourage you to make use of the knowledge we are building in class. After attending each event, you will write a 400-500-word reflection (1.5 – 2 pages) based on the questions below in English. Please type it on a computer, use 12-point font, and double space the assignment. Additionally, when you turn in the reflection, you are to include some sort of documentation of your attendance at these events (i.e., a photo of you at the event, a signature of the Language House Assistant, restaurant menu, ticket, etc.). Please choose 2 different activities from the list below:

- CLP related to Hispanic cultures and/or Hispanic Heritage Month
- Hispanic restaurant from pre-approved list (See attached list)
- Hispanic business from pre-approved list (See attached list)
- Language House activity
- Religious service in Spanish
- Other community event pre-approved activity by your professor

**Reflection prompts:**
1. Tell me the activity in which you participated and why you chose this opportunity?
2. In 4-5 detailed sentences, describe exactly what you did during the activity. If it was a film, tell me what happened in the story and your reaction to the movie.
3. If you were able to **observe or interact in Spanish**, reflect on some or all of the following questions:
   - What were you able to say or understand in Spanish?
   - What new vocabulary, expressions, or conversational strategies did you learn?
   - As a result of this experience, what would you like to know how to say?
4. Explain how this experience connects to what we are learning about in class.
5. What **cultural information** did you learn from this experience?
   - Compare and contrast this to your native culture. What were some similarities and differences?
   - How can you **apply this knowledge** in your interactions with members of the Hispanic community and/or Spanish speakers in the future?
7. How will you apply what you learned in this experience in: (1) subsequent academic contexts, (2) your personal life, and (3) your future profession?
Possible grading rubric:

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<thead>
<tr>
<th></th>
<th>Exceeds standard</th>
<th>Meets standard</th>
<th>Approaches standard</th>
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</thead>
<tbody>
<tr>
<td><strong>Content of reflection</strong></td>
<td>The student addressed the questions in a complete manner and the content of the reflection shows a great deal of insight by the student</td>
<td>The student addressed the questions in a fairly complete manner and the content of the reflection shows a fair amount of insight by the student</td>
<td>The student did not fully address the reflection questions and/or the product did not reveal any insights by the student</td>
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<tr>
<td><strong>Mechanics</strong></td>
<td>The student revised the reflection for spelling and language thoroughly</td>
<td>There were some spelling and language issues, but the quality of the reflection was still satisfactory</td>
<td>The student did not revise the spelling or language of the reflection, which negatively affected the quality of the product</td>
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<td><strong>Logistics</strong></td>
<td>The student turned in all documentation and assignments on time</td>
<td>The student turned in all documentation and assignments on time</td>
<td>The student did not turn in all documentation and assignments on time</td>
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